

MIDDLE SCHOOL REQUIRED INSTRUCTION & PROMOTION POLICY

532

Middle School Required Instruction

This district will provide a core of instruction at the middle school as follows:

1. Language arts and communications will include instruction in reading, writing, English, literature, technological applications, spelling, speech and listening.
2. Mathematics will include instruction in addition, subtraction, multiplication, division, percentages, mathematical reasoning, probability, and Pre-Algebra.
3. Science will include instruction in applied sciences, earth and space sciences, physical sciences, and life sciences.
4. Social studies will include instruction in history, government, geography, economics, current world affairs, citizenship, and sociology.

In addition to the core of instruction set forth above, all students in middle schools in this district are required to participate in the following instruction:

Health (wellness)
Physical Education (fitness)

This district shall offer the following courses of instruction:

Introduction to Technology
Fine & Performing Arts

Middle School Promotion Requirements

Middle School Credit Requirements

Students in grades 6th – 8th are required to attain a minimum of eighty percent (80%) of the total credits attempted before the student will be eligible for promotion to the next grade level. Students are required to attain, at a minimum, a portion of the total credits attempted in each area in which credits are attempted except for areas in which instruction is less than a school year before the student will be eligible for promotion to the next grade level.

Middle School Credit Recovery

A student who does not meet the minimum requirements of the credit system shall be given an opportunity to recover credits or complete an alternate mechanism in order to become eligible for promotion to the next grade level.

Middle School Alternate Mechanism

The Mountain View School District #244 has established an alternate mechanism to determine eligibility for grade level promotion. The alternate mechanism requires a student to demonstrate proficiency of the appropriate content standards. Alternative mechanisms include on-line courses (i.e. Idaho Digital Learning Academy – IDLA), correspondence courses, after school (intervention) program by attending a minimum of 14 hours of support in a semester with a “pass” recommendation from the instructor, and/or summer school with a passing grade. Costs to families for these courses are dependent on which course(s) are taken. Any costs occurred are the responsibility of the parent/guardian. Mathematics make-up credit(s) may be obtained by the student completing 30 hours of Apangea Math per credit outside the normal hours of school in a semester or academic year.

Deadline for earning make-up credits is one week prior to the beginning of the next school year. It is the student’s responsibility to maintain official documentation of credit recovery.

Attendance

Students to be eligible for promotion to the next grade level must meet the Mountain View Policy 503: Student attendance requirements.

Special Education Students

The Individualized Education Program (IEP) team for a student who is eligible for special education services under the Individuals with Disabilities Education Improvement Act may establish alternate requirements or accommodations to credit requirements as are deemed necessary for the student to become eligible for promotion to the next grade level.

Limited English Proficient (LEP) students

The Educational Learning Plan (ELP) team for a Limited English Proficient (LEP) student may establish alternate requirements or accommodations to credit requirements as deemed necessary for the student to become eligible for promotion to the next grade level.

LEGAL REFERENCE:

IDAPA 08.02.03.100.04.b

ADOPTED: May 18, 1998

Revised/Adopted: August 20, 2007; July 19, 2010