

Frontier Grant Lesson Plan

Teacher: Kim Uhlorn

Topic: Nez Perce Tribal History, Culture, and Land Rights

Subject & grade level:--Social Studies 4th grade

Duration of Lesson: 2 – 3 class periods

Lesson Objectives:

1. Students will analyze the implications of the Dawes Act and some of the main treaties of the Nez Perce Indians.
2. Students will analyze the pros and cons of the how the Native Americans were treated though their various treaties.
3. Students will evaluate the Federal Government's Indian policy during the latter part of the 19th century and the early part of the 20th century.

Idaho Achievement Standards:

446.01: Acquire critical thinking and analytical skills.

446.01.d: Analyze, organize, and interpret information.

469.01.e: Analyze and explain human settlement as influenced by physical environment.

469.01.h: Describe the patterns and process of migration and diffusion.

469.04: Understand the migration and settlement of human populations on the earth's surface

469.04.c: Describe ways in which human migration influences character of a place

473.01: Acquire critical thinking and analytical skills.

473.01.b: Differentiate between historical facts and historical interpretations.

474.01.e: Evaluate the impact of gender, race, ethnicity, religion, and national origin on individual/political rights

475.01: Understand the role of exploration and expansion in the development of the United States.

Essential Questions:

Conduct an oral discussion with students by using the following essential questions as a guide:

Who is Chief Joseph?

What point is Chief Joseph making about Indian ownership of the land?

How did the white man's use of land differ from the Indian's use of land?

How did the white man's view of land ownership differ from the Indian's view?

Do Native Americans own land today?

How has the ownership of land changes through the various treaties with the Nez Perce?

Content: power point

Instructional Model Demonstrated: Inquiry

The Nez Perce Power Point Presentation will help give students background information on these topics.

Assessment:

Who is Chief Joseph?

What point is Chief Joseph making about Indian ownership of the land?

How did the white man's use of land differ from the Indian's use of land?

How did the white man's view of land ownership differ from the Indian's view?

Do Native Americans own land today?

Do you agree with Chief Joseph's view of land ownership?

How has the ownership of land changes through the various treaties with the Nez Perce?
