

Frontier Grant Lesson Plan

Teacher: Gay Roberts

Topic: Big Ed Pulaski and the 1910 Fire(Pacific Northwest 1910)

Subject: Nonfiction writing in writing workshop using social studies information

Grade Level: 6th grade

Lesson Duration: 2 to 5 class periods.

Idaho State Standards:

6th Language Arts:

Goal 3.1: Acquire Prewriting Skills

Goal 3.2: Acquire Skills for Writing a Draft

Goal 3.3: Acquire Skills for Revising a Draft

Goal 3.4: Acquire Skills for Editing a Draft

Goal 3.5: Acquire Skills to Publish Writing

6th Social Studies

6-12.USH1.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models.

6-9.GWH.2.5.2 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere.

Leading question: Why does the 1910 Fire or “the Big Burn” still capture our interest 100 years after the event?

Learning activity: The students will write a nonfiction story about “Big Ed” Pulaski using the information from the Power Point and by searching the internet to learn about the fires of 1910.

Introduction: The Power Point will introduce the class to the Great Fires of 1910 and Ed Pulaski.

Activity: The students will write nonfiction stories from the information they gather from the Internet and the PowerPoint.

Students will be shown the PowerPoint from which they will be instructed to take notes. Students may also find primary source readings on the Internet from personal accounts of people who lived during the summer of the Great Fire. From these sources, the students will write a nonfiction account about some aspect they found interesting about the Great Fires of 1910.

Assessment: The students will be evaluated on a writing rubric provided which follows the writing process.