

We value your input!

Parental Involvement is very important and affects student achievement. Research shows that when a student's parent or guardian is involved, the student is more successful in school.

Please sign below to indicate that you have received this document, and return this portion to your child's school as soon as possible.

Parent or Guardian (Please print)

School

Parent or Guardian's Signature

Date

We greatly appreciate your comments or input regarding this policy. Please respond here:



“Children are our most valuable natural resource.” – Herbert Hoover

For more information on parent involvement visit :
<http://www.sde.idaho.gov/site/parentInvolvement/>

Matching Programs To The Needs Of Our Community

The community will be consulted in the design, development and implementation of the Title I program. Parent and student needs will be assessed through questionnaires and parental suggestions as well as a variety of other measures targeted at creating a successful school environment.

Workshops and programs will be tailored to meet the unique student and parental needs of the community. Parents will be informed of involvement activities through the school and district offices.

The district will welcome and promote parental suggestions.

Staff/Parent Communication

Parents will be welcomed through various avenues of communication throughout the school year.

Newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication. All staff members will be trained in positive communication activities as well as effective ways to work with parents and community members.



What is Parent Involvement?



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Statement of Purpose

Mountain View School District #244 is dedicated to providing quality education for every student in our district. To accomplish this objective, we will:

Develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active involvement of all members of the population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

Our district recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and various other educational services offered through the district.

We will encourage parents to be involved in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership.



Type of Parent Involvement

The school will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home atmosphere. The community may participate through an array of activities that promote student success. Each school and family will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

Meetings For Title I Parents

Schools will hold numerous meetings for parents during each school year. Parents will be informed of new Title I guidelines and the variations from the previous year's program. Copies of the district's current Parent Involvement Policy will be distributed. Parents will be encouraged to become involved in the revising and updating the policy, as necessary. Volunteers will be recruited for The Parent Advisory Board at each school. The meeting will be held at a convenient time and location for all parties.

School-Parent-Student Compacts

In accordance with Title I regulations, each school must develop a School-Parent-Student Compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success.

The compact must explain how students, parents, and staff will share responsibility for promoting student performance and success. Members of the school's Parent Advisory Board will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Student's responsibilities will vary by grade level.

Parent/student signatures will not be required, however, parents are encouraged to discuss the contents of the compact with their student.

