

Frontier Grant Lesson Plan

Teacher: Sharon Jacobs

Grade Level: 3-5

Topic: 4 United States Monuments, their symbolism and purpose.

Suggested Lesson Duration: 3-5 Days

Idaho State Standards:

3rd Grade:

3.SS.1.1.1 Explain that people in the United States share a common heritage through patriotic holidays and symbols.

Essential Question: Why are our national monuments important to the people of the United States?

Measurable Learning Objectives: The students will study 4 iconic monuments in the United States. These are: The Statue of Liberty, The Gateway Arch (St. Louis), Hoover Dam, and the Golden Gate Bridge.

Instructional Materials: Monuments of America worksheet. Internet sites:

STATUE OF LIBERTY SITES:

<http://www.nps.gov/stli/historyculture/index.htm>

http://www.statueofliberty.org/Statue_History.html

GATEWAY ARCH SITES:

<http://www.nps.gov/jeff/planyourvisit/gateway-arch-fact-sheet.htm>

http://www.greatbuildings.com/buildings/Gateway_Arch.html

HOOVER DAM SITES:

<http://www.usbr.gov/lc/hooverdam/> (this site contains a curriculum pack that can be downloaded and printed) http://en.wikipedia.org/wiki/Hoover_Dam

GOLDEN GATE BRIDGE SITES:

http://www.pbs.org/wgbh/buildingbig/wonder/structure/golden_gate.html

<http://www.pbs.org/wgbh/amex/goldengate/index.html>

Sequence of Activities: Students will be divided into 4 groups, (one group for each monument) by drawing a card with the name of the monument that he or she will study. They will then go to the computer lab and find out the information to complete the fact sheet (found below).

Assessment Method: Grade the fact sheet for accuracy. Grade the presentation.

US Monuments Fact Sheet

Name: _____

Monument: _____

Location:	
Date construction began:	
Date construction completed:	
Purpose:	
Challenges:	
Fact:	
Fact:	
Fact:	

What is the symbolism of this monument? Why is it important to us?

Does this monument serve another purpose? Is it useful in any way other than what it represents to us? If so what is that purpose?

Has its purpose changed since it was first built? If so how?

Questions: Would you like to visit this monument? If so, why or why not?

What is the economic impact of this monument?

What is the social impact of this monument?

What is the political impact of this monument?
