

Frontier Lesson Plans

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Grade: 3 – 5

Suggested Lesson Duration: 2-4 Days

Topic: Comparing Nez Perce lifestyle changes from the 1800's to today using photographs.

State Standards:

3rd Grade:

- 3.SS.1.1.3 Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions.
- 3.SS.1.1.4 Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices.

4th Grade:

- 4.SS.1.2.4 Analyze and describe how the westward expansion impacted the American Indians in Idaho.
- 4.SS.1.3.3 Identify characteristics of American Indian tribes and other cultural groups in Idaho.
- 4.SS.1.3.4 Compare and contrast how Idaho American Indian life today differs from the life of these same groups many years ago.
- 4.SS.1.3.6 Describe American Indian cultural materials and their use in everyday life.
- 4.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 4 content area text.
- 4.LA.2.1.2 Identify cause and effect relationships in text by responding to “why”, “how”, and “what if” questions.
- 4.LA.2.1.3 Draw conclusions based on information gathered from text.

5th Grade:

- 5.SS.1.3.1 Discuss that American Indians were the first inhabitants of the United States.
- 5.SS.1.3.2 Identify examples of American Indian individual contributions and influences

Essential question: How did Euro-Americans influence the lives of the Nez Perce in the last 150 years? What information can we get from looking at artifacts from the past and from more contemporary times?

Day 1

Learning Activity: On the National Park Service/ Nez Perce website display the photograph of 2 similar artifacts. Read the caption below the pictures. Point out the date of the artifact and the artifact's number. Hand out the worksheet. Show the students how to fill out the sample section and the discussion questions of the worksheet. (See worksheet below) Website: <http://www.nps.gov/nepe>

Log onto your computer and go to the following website:

<http://www.cr.nps.gov/museum/exhibits/nepe/imgGal.html>

SAMPLE:

Artifact	Artifact Date	Artifact Number	Details
Artifact 1			
Artifact 2			

Artifact	Artifact Date	Artifact Number	Details
Artifact 1			
Artifact 2			

Select 2 similar artifacts from those pictured. You should try to select the artifacts from 2 different categories. Study both artifacts and the captions below each one. Pay attention to the materials used to make the artifacts. Use the information from the photos and captions to answer the following questions.

1. How are the two artifacts alike?

2. How are the two artifacts different?

3. List one interesting fact that you learned about the artifact from reading the caption of the picture.

A) Artifact 1:

B) Artifact 2:

4. What can you infer about the daily lives of the Nez Perce from the information you have learned about the artifacts?

5. How do you think that the lives of the Nez Perce changed over time?

6. Trade your paper with someone else and discuss question number 5. You may use the website to show them which artifacts you used. Did your partner notice anything about their artifact that you did not? _____ did you notice anything about the artifact that your partner did not? If so, tell what was different.

Day 2: have the students share what they learned from this lesson. You may need to guide them toward the essential question. How did the lives of the Nez Perce change after the arrival of Euro –Americans?