

EDUCATIONAL PHILOSOPHY

Foreword

Educational Philosophy

FOREWORD

That all those employees, certified and non-certified, of Mountain View School District #244 and the Board of Trustees may better understand their duties, responsibilities and privileges in the local schools, this book has been prepared. It sets forth the policies and regulations of the local Board of Trustees.

As the laws of the state delegate and define the power and authority of local boards of education, the local board, in the following pages, has in turn defined the power and authority it has delegated to its employees.

It has been found through experience that a written statement of the board policy placed in the hands of all those responsible to the Board of Education has contributed in attaining a higher degree of efficiency in the operation of our schools.

In formulating these printed policies, a thorough study of Board proceedings and rulings of the past ten years was made. Teachers and administrators in cooperation with the Superintendent of Schools contributed the suggestions considered, many of which were integrated into Board policy. Published policies of many other school systems were examined and some practices observed which seemed appropriate to local conditions were modified and included in the local policy statement.

In the light of past experience, the Board re-examines its policies annually and revises or discontinues those which have been rendered ineffective by changed conditions, and new policies are adopted as they are needed in the interest of progress in our school.