

Frontier Grant Lesson Plan

Teacher: Andrea Brannan

Topic: Civil Rights Movement and Leadership

This lesson uses the white-out strategy with two individuals who are historically recognized as being involved with the modern Civil Rights Movement. This is intended to be taught in January, to relate to Martin Luther King, Jr. Day.

Grade/Subject: 2nd Grade/Social Studies

Lesson Duration: Two or Three - 30 minute class periods

Idaho State Standards:

2nd Grade Social Studies:

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

- 2.SS.4.3.1 Identify characteristics of good citizenship, such as courage, honesty, and responsibility.
- 2.SS.4.3.2 Name historic and contemporary people who model characteristics of good citizenship.

Guiding/Essential Questions:

- What is good citizenship?
- Who are Dr. Martin Luther King, Jr. and Rosa Parks?
- What would you do if you were being treated unfairly?
- How do you think the African-American people felt when they were not treated the same as others?
- How would you have felt if Dr. Martin Luther King, Jr. was helping you?
- Would you have had the courage Dr. King and Rosa Parks had?

Learning Activity 1: Dr. Martin Luther King, Jr.

- Introduce the phrase – **“I have a dream,”**- on a slide show. Then the students will have 3 options to choose from – the correct one being Dr. Martin Luther King, Jr. This will begin a discussion on identifying characteristics of good citizenship – honesty; courage to stand up for what he believed was right; and responsibility. Continue the discussion using the book, *Martin’s Big Words*.

Assessment Method(s):

- Ask all the groups to write down one question they have about what was talked about and one thing they learned. This will be revisited in the following history (social studies) class. It will also be used as an evaluation of what the students learn.

Learning Activity 2: Rosa Parks

- The following class, introduce another white-out slide show, which may be a little more difficult. The phrase will be **"The Mother of the Modern-day Civil Rights Movement."** The choices are – Dr. Martin Luther King, Jr., Mother Theresa, and Rosa Parks. The students will need to be able to decipher the language and will then come up with the correct answer. They will work in groups for about 1-3 minutes to try and figure out the “correct” answer. Then reveal the correct answer with a photograph of Rosa Parks. This will introduce the discussion of how she stood up for what she believed in and lead to a classroom discussion with questions and thoughts.

Assessment Method(s):

- Again, have the students, in their groups, write down one idea/question they have about what was talked about in class. Also have the students individually write down one thing they learned about Rosa Parks.

Handouts/Links:

- You will need both of the power point slide shows: one for Martin Luther King, Jr. and one for Rosa Parks.
- *Martin's Big Words : The Life of Dr. Martin Luther King, Jr. / Doreen Rappaport.*
Author: [Rappaport, Doreen](#). Publisher: New York, NY : Jump at the Sun / Hyperion Paperbacks for Children, 2007. ISBN:9781423106357
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