

DISTRICT STATEMENT OF PHILOSOPHY

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GENERAL

The district's philosophy is projected to complete dedication and preservation of the ideals of democracy, and to the ultimate in democratic observance on the part of the individual child. Therefore, the prime objective of the district is to insure the provision of opportunities within its schools whereby the students can learn to participate most effectively in the American way of life. Further it shall be the district's responsibility to insure programs of broad and varied experiences within the curriculum that will develop the child's personality to the fullest and at the same time bring about growth in the designated skills and resulting competencies deemed as essential for successful, active participation as a member of a democratic society.

SPECIFIC PRINCIPLES OF PHILOSOPHY UPON WHICH THE INDIVIDUAL SCHOOL'S CURRICULUM IS BUILT

1. It is the American way of life to consider the intrinsic value of every human being. The dignity and worth of every child must be respected.
2. Each child differs in needs, interest, and abilities. Individual children even differ within themselves in interest and abilities in the various areas of learning. Therefore, success is determined by children's' progress in relation to their abilities.
3. Fundamentally, the school must be concerned with all factors that influence the physical well-being of the child. It follows that good development and learning depend in part, upon physical health.
4. The schools must be continually on the alert to the symptoms of insecurity and negative behavioral patterns. Children's' mental health has a most decisive influence upon their learning and personalities.
5. The teacher's place in the school is one of leadership in all student activities. Leadership in this sense is accomplished through careful and precise planning, effective guidance, and intelligent counseling.
6. The student is recognized as a total personality whose basic physical, mental, emotional, social, and spiritual needs must be met and fulfilled.
7. Academic achievement alone is not the ultimate objective concerning and measuring individual growth. The many purposeful learning experiences essential to growth must be provided for in the curriculum. These experiences must include problem solving in science, mathematics, and social studies; the acquisition of the skills and knowledge necessary as tools in the areas of living; the development and appreciation of creative activities; and physical activities.
8. Since both in and out of school activities are constantly laboring in the development of individuals, the school benefits through cooperative efforts with the community.
9. The development of individuals who become understanding and appreciative of their national and international heritage is a responsibility of the school in serving the nation and the world.

Adopted: 8/20/07