

Frontier Grant Lesson Plan

Teacher: Lynn Wessels

Topic: The American Flag **Cold Case File # 6-14-1777**

Subject & Grade: Social Studies 2nd grade

Duration of Lesson:

Idaho State Social Studies Standards:

Standard 4: Civics and Government

Goal 4.2- Build an understanding of the organization and formation of the American system of government

- ✓ 2.SS.4.2.1- explain important customs, symbols, and celebrations that represent the development of American beliefs and principles

Goal 4.3- Build an understanding that all people in the United States have rights and assume responsibilities

- ✓ 2.SS.4.3.2- Name historic and contemporary people who model characteristics of good citizenship

Essential Question: How did our flag come to be?

Lesson Objectives:

- ✓ The students will be able to identify the importance of our flag as an American symbol.
- ✓ The students will be able to describe the circumstances leading to the development of the flag.
- ✓ The students will be able to describe how the flag has changed throughout history.
- ✓ The students will be able to identify why we honor our flag with a pledge of allegiance and a special day.

Instructional Model: The students will be divided into small groups. Each group will be given a cold case file to solve using the computer web-sites and books. They will be asked to share their information using their choice of a project; slide show, reenactment, poster.

Assessment: Will depend on what each child decides to do. Each student, along with the teacher, should create a check-list of what is needed for their project. A general rubric can be used to evaluate the project.