

MOUNTAIN VIEW SCHOOL DISTRICT #244

CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING 2017-2018

Mission: Educational Excellence for All

Vision: The Board of Trustees and the entire staff, in pursuit of our mission of providing *Educational Excellence for All*...working in cooperation with the parents of our students, and with the support of our communities...will provide a safe and healthy environment for learning, in becoming well-educated and productive citizens of the United States of America.

Goal	Performance Measure	SY 2015	SY 2016	SY17	Benchmark
Students will be college and career ready upon graduation from Mountain View School District.	% of students meeting or surpassing the state average score on the SAT	*CVHS: 986 GHS: 1025 State: 999	CVHS: 52% GHS: 72%		State Average
	% of students graduating within 4 years	78.4 / 79.7	X		100%
	% of students graduating within 5 years	X	X		
	% of students taking dual credit coursework	X	20%		
	% of students graduating with certificates demonstrating career readiness (ie. CNA, MS Office Suite, PTE)	X	CVHS: 20% GHS: 6% District: 10%		
Students will be prepared to transition from middle school/Jr. high to high school.	% of 8 th grade students scoring proficient on the ELA portion of the ISAT.	49% / 53.6%	48.8% / 52.3%		State Average
	% of 8 th grade students scoring proficient on the math portion of the ISAT.	32% / 38.5%	37.9% / 38.7%		State Average
	% of 8 th grade students completing a CIS portfolio.	0%	100%		70%
Fifth grade students will be prepared to transition from elementary school to middle school/Jr. high school.	% of 5 th grade students scoring proficient on the ELA portion of the ISAT.	59% / 53.8%	48% / 53.7%		State Average
	% of 5 th grade students scoring proficient on the math portion of the ISAT.	53% / 40%	47.5% / 41.7%		State Average
Third grade students will be prepared to transition to fourth grade.	% of students scoring proficient on the IRI.	61.11% / 58.1%	59.6% / 74.9%		State Average
	% of students scoring proficient on the ELA portion	42% / 49.3%	40.2% / 47.2%		State Average

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Approved September 25, 2017

	of the ISAT.				
	% of students scoring proficient on the math portion of the ISAT.	50% / 52.2%	43.1% / 50.2%		State Average
Increase student and parent engagement at all grade levels.	Student attendance rates (ADA).	94%	93%		
	Parent participation at parent/teacher conferences.	X	X		
	Number of parent/family inquiries into student Skyward profiles.	15846	13611		

In instances where state average is listed as the benchmark, we feel our students should meet or exceed the state average in proficiency for that year. State averages will need to be checked each year in order to analyze progress toward goals.

CONTINUOUS IMPROVEMENT PLAN

Summary of evaluation of SY2015

During the 2015 school year, the state average was the benchmarks for performance measures (SAT, ISAT ELA and math, IRI) in corresponding grade levels.

Upon review of progress towards those performance measures, it can be noted that:

- MVSD 8th grade students scored 5 percentage points below the state average on the ISAT ELA test
- MVSD 8th grade students scored 6 percentage points below the state average on the ISAT Math test
- MVSD 5th grade students scored 5 percentage points above the state average on ISAT ELA test
- MVSD 5th grade students scored 13 percentage points above the state average on ISAT Math test
- 61.11% of MVSD 3rd graders scored proficient on the spring IRI, while 72.99% of 3rd grade students in the state scored proficient on the spring IRI
- MVSD 3rd grade students scored 7 percentage points below the state average on the ISAT ELA test
- MVSD 3rd grade students scored 2 percentage points below the state average on the ISAT Math test
- parent participation at parent/teacher conferences was approximately 30% at the high school level, but higher than that at the elementary level (this was based on observation and not hard data for SY2015).

Summary of evaluation of SY2016

State and district SAT scores: *during the 2015-2016 school year the average combined SAT score at CVHS was 986 (13 points below the average state score) where as the average combine score at GHS was 1025 (26 points above the average state score).

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Percentage data was not available at this time. The SAT is now required by all high school juniors in our school district, whether they plan on pursuing any education beyond high school. During the 2016-2017 school year, the state combined average SAT score was 998, and the district average score was 1024. Within the high schools, 72% of students at GHS surpassed the state average and 52% of CVHS students surpassed the state average.

MVSD 8th grade students held near the state averages for ISAT ELA and Math during the 2016-2017 school year. It was their first year with the new Math curriculum. 2017-2018 will be their first year with a new ELA curriculum. All students in 8th grade completed the CIS portfolio, in order to help them plan for their high school course work and become familiar with career options.

MVSD 5th grade students performed well in Math but scores for this class were not as high in ELA as the 2015-2016 class. Scores were slightly under the state average.

A notable increase was seen in the state IRI test score average, while MVSD 3rd grade students' scores were close to the same as the 2015-2016 school year. It is unclear why there was such a notable increase in the state average score. When comparing 2015-2016 to 2016-2017 district average ELA and Math scores a drop in scores is noted, although state average scores also dropped.

When attempting to increase student and parent engagement at all grade levels, a slight drop was seen in attendance rates. The number of parent/family inquiries into Skyward profiles was updated for the 15-16 school year from our previous reporting and a significant drop was noted between the 15-16 school year and the 16-17 school year. A report was developed within the Skyward system to collect this data for each school.

No parent teacher conference participation rates have been recorded in the same manner across the district as of yet, although a plan will be developed data collection for the 2017-2018 school year.

What we are doing for 2017-2018 school year:

- RTI at all buildings, to identify those students in need and offer intervention
- Implementation of Literacy Plan and College and Career Readiness plan at all buildings
- Movement to a standards based report card at the K-5 level
- Implementation of a new ELA curriculum at the 6-12 level