



# Clearwater Valley

Clearwater Valley

*Junior/Senior High School*

# STUDENT HANDBOOK

2015-2016



**Clearwater Valley Middle / High School  
Student Handbook  
2015-2016**

(Revised August 2012 )

## **Mission Statement:**

***Educational Excellence For All***

## **Vision Statement:**

**Together, all members of our school  
community**

- Ensure a safe, disciplined, learning environment*
- Share responsibility for independent, life-long skills*
- Challenge all to achieve in a technological world*
- Enhance skills for communication with others*
- Educate people for a changing world*
- Cherish our diversity by honoring self and others*
- Develop skills to be productive citizens*
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**Thereby, creating a leading rural school**

<b>Index</b>	<b>Pages</b>
<b>RULES ON STUDENT DRESS AND APPEARANCE</b>	<b>4</b>
<b>STUDENT BEHAVIOR</b>	<b>5-6</b>
<b>DISCIPLINE</b>	<b>7</b>
<b>SIGN OUT RULES</b>	<b>8</b>
<b>TARDIES</b>	<b>8</b>
<b>REGULATIONS FOR “IN-HOUSE” SUSPENSION</b>	<b>9</b>
<b>IN-HOUSE SUSPENSION AND DETENTION RULES</b>	<b>10</b>
<b>DETENTION ADMINISTRATIVE RULES</b>	<b>10</b>
<b>FIGHTING</b>	<b>11</b>
<b>PART-TIME STUDENTS</b>	<b>11</b>
<b>AIDE POSITIONS</b>	<b>11</b>
<b>SPORT TRANSFER POLICY</b>	<b>11</b>
<b>HALL PASSES</b>	<b>12</b>
<b>FIRE DRILLS</b>	<b>12</b>
<b>ACTIVITY FEES</b>	<b>12</b>
<b>STUDENT BODY CARD</b>	<b>12</b>
<b>TOBACCO USE</b>	<b>13</b>
<b>ALCOHOL/DRUG USE ON SCHOOL PROPERTY AND/OR AT A SCHOOL ACTIVITY</b>	<b>13</b>
<b>BUS POLICY/ACTIVITY TRIPS</b>	<b>14</b>
<b>ELASTIC CLAUSE</b>	<b>15</b>
<b>ADMINISTRATIVE AUTHORITY</b>	<b>15</b>
<b>LOCKERS</b>	<b>15</b>
<b>STUDENT BODY OFFICERS</b>	<b>15</b>
<b>CREDIT CLASSIFICATION</b>	<b>16</b>
<b>REPORT CARDS</b>	<b>16</b>
<b>PROGRESS REPORTS</b>	<b>16</b>
<b>GUIDANCE DEPARTMENT</b>	<b>17</b>
<b>PARENT CONFERENCE</b>	<b>17</b>
<b>ACTIVITIES</b>	<b>17</b>
<b>DANCE REGULATIONS</b>	<b>18</b>
<b>MEDIA CENTER</b>	<b>19</b>
<b>BUS RULES AND DISCIPLINE POLICY</b>	<b>19-20</b>
<b>SCHOOL BOARD POLICY “Student Discipline Policy”</b>	<b>21-42</b>

# RULES ON STUDENT DRESS AND APPEARANCE

1. Students' appearance should not be disruptive.
2. Students must be clean and well groomed.
3. Student Dress Policy:

Clothing must be neat, clean, modest and safe.

A. In the interest of health and safety, shoes or sandals must be worn at school.  
(Shoes must be worn in shop class)

B. Girls and boys whose hair is long may be required to wear hair nets in any class or activity in which long hair constitutes a health or safety hazard.

C. **Clothing must be modest.** Unacceptable items or apparel are: "fish net" tops; half shirts; bare midriffs; spandex shorts or biker shorts. No clothing that exposes the stomach or back will be worn during the school day.

D. No clothing, bags, hats and jewelry or other personal items promoting alcohol/drugs, tobacco, pornography abuse, or containing swear words, obscene or sexually explicit depictions, that demonstrate poor taste will be allowed at school. Students who wear objectionable clothing will be asked to change into something more presentable. Those who have nothing to change into may be sent home for a change of clothing. Refusal to comply with this rule may result in suspension.

E. Clothes, which in any way reveal any undergarments, genital areas, buttocks, midriff or breast area are considered obscene and will not be allowed. Skirts and shorts should fall to mid-thigh when standing. Students may wear pants that are neat and clean. Tank tops must be approximately two inches wide on the shoulder and arm holes must be closed up to the armpit.

F. Hats or caps are permitted only prior to the first bell and after last bell. Hats must be stored in students' lockers at all other times. Hats must be removed at the first bell. No hats, stocking caps, scarves, headbands, or bandannas, will be worn inside the high school from 1<sup>st</sup> bell until the end of the school day.

G. Clothes should be free from holes on any part of the clothing above the fingertips and must be worn so that underwear would not show if a shirt or coat was removed.

H. Pants shall fit appropriately without being oversized or excessively baggy and they must be worn above the hips. This is an issue of safety because of the numerous recurrences of such clothing concealing weapons in schools across the nation.

I. No chains may be worn.

J. Reoccurring dress code violations may result in in-house or out of school suspension. Excessive violations will bring out-of-school suspension.

# **STUDENT BEHAVIOR**

1. The basic rule at Clearwater Valley High School is respect. Treat each and every person on campus with respect.
2. The teachers are charged with preparing a course of study and teaching it effectively. To assist them, the administration will support efforts to improve instruction by maintaining a positive learning environment. Disruptive behavior in the classroom may result in detention and reoccurrence could lead to removal from class and/or suspension.
3. The use of obscene language or gestures is prohibited and may result in suspension.
4. All teachers, custodians and bus drivers have the authority to reprimand students.
5. A faculty member must be present at all school activities.
6. Students must not be in the building after school hours unless under direct adult supervision.
7. Students who drive cars and cycles to school must obey the following regulation:
  - A. Students are required to register automobiles.
  - B. Maximum speed limit in school zones and on school property is 15 m.p.h.
  - C. Students driving at noon are expected to drive carefully. Individual students who do not drive prudently may be denied the privilege of driving at noon.
  - D. Students must not park on the north or south ends of the building during school hours. The parking slots from the front door of the building along the sidewalk north to the chestnut tree are reserved for faculty and visitor parking.
  - E. Students cannot park in or leave spaces in front of the school if buses are in line, coming into lane or pulling out until all buses are out of the safety zone.
8. Student dances and parties are for Clearwater Valley High School students. However, dates and guests may be admitted if they are registered and approved by the administration before the dance or activity. Under no circumstances will students who have not yet achieved 9th grade standing be permitted to attend high school dances. A problem guest will result in a 60 day activity suspension for the inviter.
9. Use or possession of alcoholic beverages, narcotics, tobacco or any illegal substances is prohibited at school activities. Students caught using or possessing any of the above substances at school may be suspended. Students showing evidence of use of alcohol or drugs at school or at school activities may be made ineligible for all extracurricular activities for sixty (60) days. Students cannot attend any school activities during this time.
10. Change for pop machines, pay phone and other office business must not be conducted during class time. The office window is open for students before school, at noon and after school.

11. Students will not be excused from classes to use the telephone, except for emergencies.
12. Students may not, without approval of the teacher, buy or consume food or beverages during or between classes. All beverages should be kept in the arcade. Open containers will not be allowed in the halls.
13. Breakfast will be eaten in the lunchroom. Lunch may be eaten in the lunchroom, hallway, arcade, or outside as long as no messes are made. Candy machines will be turned on when lunch begins.
14. Students who are rowdy, push or fight in the lunchroom forfeit the privilege of eating in the lunchroom.
15. Students who represent the school are expected to be in school. Excused absences will be considered for eligibility. Students must bring a note from a parent or guardian excusing the student.
16. Public displays of affection (PDA) are in very poor taste and should not be indulged in at school. Chronic offenders will be dealt with individually. Refusal to comply will result in suspension.
17. Students will be held responsible for books, lockers and all other school property assigned to them. Anyone caught writing on or damaging any building, grounds, furniture or equipment must repair or pay for the damage. Refusal will result in suspension from school.
18. Students who are assigned detention are not eligible to participate in high school activities until the detention has been served or other arrangements have been made.
19. It is the policy of Clearwater Valley High School that individuals attending an extracurricular activity are there for the primary purpose of participating, observing or supporting the activity. Violators of this policy may be asked to leave the facilities.
20. All students are expected to do their own schoolwork. This includes: homework, class work, assignments done on the computer, or examinations.
21. Gross disrespect to school officials may result in a two (2) to five (5) day suspension.
22. Hacky-sack play is not allowed in the building. No skateboarding on campus.
23. Textbook usage - Students borrowing school textbooks will be expected to pay for any lost or damaged books.
24. No food or beverages allowed in the classrooms. Examples of beverages would include pop and coffee. At this time water is allowed.
25. Walkmans, pagers, cell phones or other electronic devices are not to be used during school or worn in any class including detention. . Walkmans may be worn at lunch.

# **DISCIPLINE**

There are five levels of discipline at Clearwater Valley High School.

1. The first level of discipline covers all classroom situations that the teacher deals with inside the classroom.
2. The second level of discipline is detention. Detention may be assigned by a staff member for inappropriate behavior at any school-related activity. When the assignment of detention is made, teachers should call the parent if they feel that the situation warrants it. This may be in-school detention served in a time-out room or in the teacher's room.
3. The third level of discipline is invoked only in classroom situations. Students who are acting in an inappropriate manner in a class may be removed from that class and sent to the office. A student who has been asked to leave a class will discuss the problem with the principal. The student will return to the class the day after speaking with the principal. The principal will contact the parents by mail to inform them of the situation. If the student is removed from that class again in that semester, he or she will be withdrawn from that class and made accountable directly to the principal. If a student is removed from two classes permanently, he/she is ineligible for all extracurricular activities until the next semester. This type of misbehavior may be cause for suspension and expulsion. Removal from a third class will result in recommendation for expulsion.
4. Fourth level discipline involves special situations that are deemed serious, but not serious enough to suspend or expel. This level may include in-house suspension and work detention. Manual labor would be one example of fourth level discipline.
5. Fifth level discipline is concerned with suspension and expulsion. These drastic measures will be closely governed by the rules for due process. There will be two types of suspension: A student who is placed "in-school" suspension may make up work to protect his/her grade. According to Mountain View School Dist # 244's ninety (90) percent attendance rule, the student who is placed in out-of-school suspension will receive zeros for the day's grades and will be counted absent.

## **SIGN OUT RULES**

Students must bring a note from their parent/guardian if they wish to leave the school grounds during the school day. Students must sign out at the office and present the note at that time.

## **TARDIES**

1. A tardy is defined as: not being in the room and in your seat by the sound of the bell.
2. If you are more than fifteen (15) minutes late you are considered absent.
3. If a student is tardy the classroom teacher should notify the student of the infraction.



# **REGULATIONS FOR “IN-HOUSE” SUSPENSION**

1. In-house suspension may be used for discipline infractions, which are serious. Students serving in-house suspension are ineligible for all extracurricular activities conducted by Clearwater Valley High School until completely served.
2. Students who have been assigned to in-house suspension will go to their lockers and get what they need and then go directly to the area, which has been assigned for their in-house suspension. Any infraction of this rule may result in additional in-school suspension time being assigned or suspension from school.
3. Students who are assigned to in-house suspension will contact each of their teachers after school and get their next day’s work. Normal credit will be allowed for daily work done in in-house suspension. It is up to the teacher’s discretion what quizzes students on suspension may make up for credit. All scheduled tests are to be made up when the student returns to normal classes.
4. Students on in-house suspension will be expected to cooperate. Students who do not cooperate and follow the rules set down for in-house suspension, or do not satisfactorily complete the school work assigned may have added time in the in-house suspension system. If there are additional infractions regular suspensions from school may result.
5. Any students attempting to communicate with or bother any student serving in-house suspension may be assigned time in the detention room.
6. In-house suspension may occur on Saturday.
7. Breaks will be allowed mid-morning and mid-afternoon with lunch being served in the in-house room.
8. Any student receiving in-house suspension must take final exams at the end of the semester.

# **IN-HOUSE SUSPENSION AND DETENTION** **RULES**

1. Detention times –TBA. In-house suspension will be served during regular school hours.
2. Students have one week in which to serve detention. If not completed by that time, “in-school” suspension or suspension may result. Multiple detentions could result in out of school suspension.
3. Individual teachers may assign detention to be served in their classrooms for inappropriate classroom behavior. This detention time needs to be signed in at the office.
4. Soda pop will not be allowed in the detention room.
5. Students may not talk or move from their seat.
6. Students will bring books and studies.
7. Detention must be served for students to be eligible for activities.  
Infraction of the above regulations may result in additional detention or suspension.

## **DETENTION ADMINISTRATIVE RULES**

1. Detention may be assigned by any teacher, aide or administrator.
2. The minimum time for detention period is 30 minutes.
3. Teachers will not assign more than two periods for a single infraction.
4. Athletes may not attend a practice when they owe a detention without making arrangements with the principal.

# **SPECIAL RULES OF NOTE**

## **FIGHTING**

Any student who participates in physical abuse, i.e. striking, kicking, or any other harmful action will be suspended for at least one day, with a maximum of five days. Any further fighting may result in expulsion proceedings.

## **PART-TIME STUDENTS**

Part-time students need to check in and out at the office. Part-time students are not allowed to loiter in the halls or library. Once you have signed out you should leave campus. Special permission for library use could be obtained for classroom projects. Contact the teacher and librarian to arrange library use.

## **AIDE POSITIONS**

All aides (teacher, library, or office) must have passed all classes the previous semester to be eligible for an aide position. In addition, student aide candidates shall be of sophomore, junior, or senior status in credits. Underclassman may serve as an aide 1 period per day. Seniors may serve two periods a day. Grades shall be pass or fail, and credit shall be awarded  $\frac{1}{2}$  credit per semester.

## **SPORT TRANSFER POLICY**

A student can drop one sport and transfer to another sport only under the following conditions. The transfer must take place prior to the second scheduled contest of the first sport. Upon switching to a second sport, the student must meet IHSAA guidelines for practice prior to participating in a contest. Individual coaches must establish their own policies regarding late turnouts for athletes who have not been in another sport. Coaches should not recruit athletes from other programs once practice has started.

## **HALL PASSES**

Hall passes will be provided by the classroom teacher. Hall passes will not be issued first and fifth hour for restroom use.

## **FIRE DRILLS**

Students must participate in fire drills on a monthly basis. Students who cause false fire alarms will be subject to civil prosecution and will be suspended.

## **ACTIVITY FEES**

Activity fees must be paid before the first game of the season. Circumstances may allow arrangements to be worked out with the principal.

## **STUDENT BODY CARD**

The Ram student body card is the passport to all activities at CVHS. It must be shown to gain entrance to all sport activities. Students not purchasing an activity card will be charged normal adult prices to attend. Students without an ASB card will also be charged higher admission to all dances.

## **TOBACCO USE**

Tobacco use is prohibited on CVHS campus. Violation of this rule will bring a one (1) day suspension for each infraction. Parents will be notified. Violators will be referred to the local law enforcement. Activity Directors will be notified if the student is subject to the athletic code.

## **ALCOHOL/DRUG USE ON SCHOOL PROPERTY AND/OR AT A SCHOOL ACTIVITY**

Alcohol and drug use is prohibited on CVHS campus and/or any school related activity. For all violators, the following action will take place:

1. Parents will be called immediately.
2. This will result in suspension for alcohol or drug use.
3. Police will be notified.
4. Counseling will be part of a re-entry contract.
5. The activity code will be followed.
6. A sixty (60) day activity suspension may be enforced. Students showing evidence of alcohol or drugs at school or at a school activity may be ineligible for all extra-curricular activities for sixty (60) days.

## **BUS POLICY/ACTIVITY TRIPS**

Activity trips will begin and end at the High School or Jr. High. The liability considerations that have to be dealt with are a major problem. Students are not allowed to get off the bus at night on the way home from a trip unless it is at an approved stop. The following have been approved: Dale's Cash Way, Kooskia, Stites, Sally Ann Road, Harpster and the Pizza Factory in Kamiah.

Transportation to all activities scheduled away from the student's school will be provided by the district. All student participants are required to ride the bus to and from these scheduled events.

If a student participant wishes to ride to or from a scheduled event with his/her parent/guardian, arrangements must be made by the parent/guardian with the coach/advisor or building principal in writing. There must be extenuating circumstances to allow a student participant to travel to the event with his/her parents. This must be put in writing prior to the activity and cleared by the building principal or his/her designee.

Parents/guardians may allow their son or daughter to ride to or from a scheduled event with another parent/ guardian with extenuating circumstances. Both parents/guardians must make arrangements prior to the activity with the building principal or coach/advisor in writing.

Coaches and bus drivers must not let students out if evidence of a safe trip home is not present. Permission slips, signed by parents, must be on file at the office for a child to use these stops. A note is also needed for a child to ride home in someone else's car from one of these stops.

## **ELASTIC CLAUSE**

A rulebook is a guide. If a student commits an act not covered in this guide that threatens the safety or health of other students then the principal reserves the right to act accordingly. The student will be given the rights and due process guaranteed by law to all citizens.

## **ADMINISTRATIVE AUTHORITY**

School Districts, through their agents, officers and employees must regulate the conduct of pupils in an orderly process if education is to be achieved, limited by students due process and involvement. The authority to formulate rules and regulations by implication includes the authority to enforce them. (Idaho Code 33-1224)

## **LOCKERS**

Each student is assigned a locker. Each student should use only the locker assigned to him/her. Learn the combination and keep the locker locked at all times to protect yourself from theft. Report to the office any problem with the locker. Keep the locker clean and in good condition. Students will be responsible for any damage to the locker assigned to them.

## **STUDENT BODY OFFICERS**

Eligibility guidelines will be the same guidelines as the Idaho Activities Association.

## **CREDIT CLASSIFICATION**

Students are classified by credits they have earned. This is done at the beginning of each school year to keep students associated with the class with whom they will graduate. This system will be used to register students, their placement in the yearbook, and any other item in which class identity is needed.

Freshmen	0-12	credits earned
Sophomores	13-23	credits earned
Juniors	24-33	credits earned
Seniors	34-plus	credits earned

## **REPORT CARDS**

Report cards are issued on a quarterly basis and should be taken home to parents or guardians. The report cards need not be returned. Semester grades are entered on the student's permanent record. No report card will be given to a student who owes fees, fines, or equipment.

## **PROGRESS REPORTS**

Progress reports are usually issued the fifth week of each quarter. While they are usually given to students who are doing unsatisfactory work, any teacher may give them to any student at any time. While progress reports are generally issued only once a quarter, parents or students may request progress reports at any time. Parents should call the office with their request, and the reports will be gathered. Students and parents are encouraged to stay aware of progress in each class.



## **GUIDANCE DEPARTMENT**

The guidance department is maintained to assist you, the individual student, with vocational and educational planning, with learning difficulties, and with any personal problems that might occur. The guidance office is open before school, at noon, school hours, and after school to help you with your problems.

Tests of achievement, scholastic and vocational aptitude, and interest inventories are administered, cumulative records kept, and personal interviews are held. We cooperate with state and national testing programs where we feel that the student stands to benefit. Catalogs for many academic and vocational colleges and universities are available. Also, scholarships are published through this office, and forms for scholarships are distributed here. Parents and students are encouraged to use the services provided through this office.

## **PARENT CONFERENCE**

Parents are welcomed and encouraged to come to school to talk with teachers. Appointments should be made to coincide with teacher prep hours by calling the office at (208) 926-4511.

## **ACTIVITIES**

Clearwater Valley High School offers many extracurricular activities for students who meet state eligibility requirements. Before students may participate, both the student and his/her parent must sign the school activity code and other documents required by the state and the school. Activity fees are required by School District #244.

## **DANCE REGULATIONS**

1. There must be two (2) sets of parents and two (2) teachers at all dances.
2. After entering the dance, no student will leave and then re-enter the dance.
3. Without exception, any student suspected of being under the influence of an illegal substance (alcohol, drugs, etc.) will be held until their parents can be contacted and the police will be notified.
4. If the parents will not and/or cannot come, law enforcement agencies will be called and the student will be turned over to them.
5. The student in question and parent or representative will meet with the appropriate school official(s) at the earliest possible day following the incident.
6. Penalties could include: suspension from school, removal from school extracurricular activities for up to one semester, civil penalties as administered by civil authorities, or any combination of the above.
7. Non-activity students will be handled by the Principal in accordance with the rules and regulations of the school district.
8. Students in activities who are suspected of being under the influence of an illegal substance will be handled by the rules and regulations that govern those activities and the athletic coaches.
9. Any or all penalties can be appealed first to the superintendent and if that is not satisfactory, to the school board.
10. Attendance at all dances is limited to Clearwater Valley High School students unless prior approval has been given by the principal.

## **MEDIA CENTER**

The Media Center is for students to use for free reading, browsing, individual and group research and study. The atmosphere should be quiet and relaxed. Students are expected to use their time wisely. The library is not a student lounge.

Fines will be charged for overdue books and materials. Students are expected to pay for any books they lose or equipment they damage.

## **BUS RULES AND DISCIPLINE POLICY**

**The north side of the building is bus loading and unloading zone. If parents need to pick up or drop off students this needs to be done at the east side of the building.  
(Out front by main office)**

### **Rules:**

1. Under directions of the driver each student may be assigned a seat and held responsible for that seat. Students in rear seats may be permitted to move forward to a second assigned seat for added comfort on the part of the route where the passenger load is lightened.
2. Pupils must be on time; the bus cannot wait for those who are tardy.
3. Unnecessary conversation with the driver is prohibited.
4. Outside of ordinary conversation, classroom conduct is to be observed by students.  
Any pupil who is guilty of unbecoming conduct, of using inappropriate language, of abusing or casting reflections upon the driver or upon other pupils, forfeits the right to ride on the bus.
5. Pupils must not throw waste paper or other rubbish on the floor of the bus.
6. No pupil will at any time extend arms or head out of bus windows.
7. Pupils must not get on or off or move about within the bus while it is in motion.
8. When leaving bus, pupils crossing the road must:
  - a. Cross 15 feet in front of the bus;
  - b. Wait at front of bus for signal from driver before proceeding into traffic lane.

9. No beverages or chewing tobacco on the bus. Food may be eaten with permission from the driver.
10. The driver is in full charge of the bus and pupils. Pupils are requested to comply promptly, cheerfully, and fully with his/her request.
11. If monitors or patrols are on duty, pupils must obey and respect their orders.
12. Any damage to the bus is to be reported at once to the driver.
13. Any other rules the driver deems necessary shall be obeyed by the students.

**Discipline:**

Step 1 - Parents will be called from the CVHS office by the bus driver and informed when their child is causing problems on the bus. The bus driver must also turn in a disciplinary referral to the building principal.

Step 2 - Should problems continue the student will be sent to the principal's office.

Parents will be called by building principal and disciplinary action discussed.

Step 3 - Bus student who is sent to the principal's office a second time may have a one-week suspension from riding the school bus and parents will be called by the principal.

Step 4 - Any student who is sent to the principal's office a third time may have a three-week suspension from riding the school bus and parent will be called by the principal.

Step 5 - Any student who is sent to the office a fourth time will be brought to the next scheduled school board meeting with the thought that the riding privileges of that student may be suspended for the rest of the year.

SCHOOL BOARD POLICY  
Student Discipline Policy  
General Statement  
501

As guaranteed by the Constitution of Idaho, all students shall have the right of free public school. In this guarantee students have inalienable rights such as:

Freedom of speech, petition of assembly as far as it does not disrupt the educational process or interfere with the property or constitutional rights of others.

Students shall have a right to equality of educational opportunity regardless of race, creed, sex, or handicap.

Students are to be involved in the educational process in their schools. They shall be free to establish and participate in student government that allows them a voice in school affairs through a representative system.

Each individual school building administration shall have a handbook of rules and regulations that carry out the board policy and comply with Idaho Code 33-1224, and shall see that each student and faculty member are informed of these regulations at the beginning of each term and they are available in written form for any student, teacher or patron to see.

Finally, each individual handbook of rules and regulations shall address the differences in rules of any school within the district due to different locale. The District Board of Trustees shall be aware and pass on the handbooks within its district.

Students shall be entitled to due process rights. All students will be afforded rights as guaranteed under the United States Constitution. When an incident of misconduct occurs, a student shall be given written or oral notice of any charges against him or her and said students shall have the opportunity to defend himself or herself against these charges prior to a disciplinary action. When a major incident or prolonged series occurs, a parent or legal guardian shall be given written or oral notice.

Students are hereby advised of their rights to appeal and instructed as to who represents the next level of appeal. Generally the line of authority will be the teacher, principal, the superintendent's office, and finally the Board of Trustees.

A. Student responsibilities:

Respect for the law and rights of others. The student is responsible as a citizen to observe the laws of the United States, the State of Idaho and/or its subdivisions.

Student conduct in Joint School District No. 244 is based on respect and consideration for the rights of others. Students have the responsibility to conduct themselves in such a manner that would reflect honor and dignity upon the individual, the school, and the community.

B. Compliance with rules:

Students shall comply with all rules and regulations adopted by the district. The following rules identify, but do not limit, the types of activities covered by school district regulations:

1. Alteration of school records - A student shall not falsify or alter a school record or any communication between home and the school.

2. Disruptive actions - The building principal may deny attendance through suspension for any disruptive action. The principal may recommend to the superintendent's office and subsequently to the Board, the expulsion of a student for just cause.

The Board considers the following as examples of disruptive actions:

- A. Alcohol, Drugs, and Narcotics - No student will be allowed to possess, use or be under the influence of alcohol, illegal drugs or narcotics at any time within school buildings, on school district property, or at any school activity whether on or off school property.
- B. Fighting - Fighting or aggressive behavior directed toward another person in a threatening manner.
- C. Gambling - Gambling or possessing gambling devices on school premises or during school activities.
- D. Hazing - Requiring another student to perform humiliating or unnecessary tasks by using coercion of any type.
- E. Incurability - Unmanageable or unruly behavior.
- F. Insubordination - Refusing to comply with reasonable directions of teachers, administration, or supervisory personnel.
- G. Lascivious Literature - Possessing or distributing lascivious literature or materials on school premises or during school activities.
- H. Profanity - Cursing, using profane or vulgar language.
- I. Tardiness - Habitual lateness to classes.
- J. Tobacco - The possession or use of tobacco by students is not permitted on school property.
- K. Unsafe behavior - Not observing rules of good conduct and safety on school buses, school grounds, in classrooms, in lunchrooms, and at school activities.

3. Off campus events - Students attending school sponsored functions such as games, music programs or other activities at home or away are under the same regulations as if they were at school.

4. Dress and appearance - Dress and appearance must not present health or safety problems or pose potential disruption of the educational process as adjudged by school personnel.

5. Refusal to identify self - All persons must, upon request, correctly identify themselves to school authorities in the school building, on school grounds or at school sponsored events.

6. Cooperation with school personnel - Students must obey the lawful instructions of school district personnel.

7. Interference with the orderly operation of the school - Any student who interferes with the orderly operation of the school is in violation of school rules. This includes noncompliance, insubordination, disruption of classes or activities, interference with teachers or staff, and other disruptive behavior that is against school rules. Appropriate consequences will result.

### C. Criminal Acts

The following activities are among those defined as "criminal" under the laws of the State of Idaho. In addition to serving as grounds for suspension or expulsion from school district attendance, students should also know that these activities carry a potential for court action if remanded to the Idaho County Prosecutor.

Any perpetrator of a criminal act will be referred to the appropriate legal authority. The list is only partial and "criminal acts" are not necessarily limited to the following:

- 1. Arson - The intentional setting of fire.
- 2. Assault and/or battery - Physical threats or violence.
- 3. Burglary or theft - Stealing of school or personal property.
- 4. Explosives, possession of - Explosive including firecrackers.
- 5. Extortion, blackmail or coercion - Obtaining money or property by violence or threat of violence or forcing someone to do something against his will by force or threat of force.
- 6. False alarms or bomb threat - Instigating or taking part in false alarms or a bomb threat.
- 7. Firearms, possession of - firearms are prohibited on school property or at school sponsored events.
- 8. Larceny - Theft.
- 9. Loitering - "A person who disrupts the educational process or whose presence is detrimental to the morals, health, safety, academic learning or discipline of the pupils..." (Section 33-512, Idaho Code)
- 10. Malicious mischief - Property damage.
- 11. Reckless driving - Driving vehicles in a dangerous manner on or near school grounds or during school activities.
- 12. Rioting - A disturbance of the peace by two or more persons assembled together.
- 13. Robbery - Stealing from an individual by force or threat of force.

14. Substance abuse - Sale, use, or possession of alcoholic beverages or illegal drugs or drug paraphernalia.
15. Trespass - Being present in an unauthorized place or refusing to leave when ordered to do so.
16. Unlawful interference with school authorities - Interference with school personnel by threats, force, or by violence.
17. Weapons, possession of - Possessing, handling, or transmitting any object, which may be considered a weapon at any educational function or school event is prohibited.

## II. Procedural Rules and Regulations

### A. Disciplinary Actions

This means all forms of correction other than expulsion or suspension. No form of discipline, other than suspension or expulsion, or the penalties prescribed for absenteeism, shall be enforced in such a manner as to prevent the student from accomplishing specific academic grades, grade level, or graduation requirements. The following is a partial list of disciplinary actions, which may be taken by the teacher and/or the building principal or his/her designee.

1. Guidance - A conversation between the student and school personnel. The purpose of this form of meeting is to inform him/her that his/her behavior needs to change so that he/she does not violate the rights of others or to help the student improve his/her learning capabilities.
2. Conference - A meeting of student's parent(s) or legal guardian(s) and school personnel to discuss the student's behavior or learning process. The school will seek the assistance of the student's parent(s) or legal guardian(s) in helping the student.
3. Detention - Requiring that a student remain after school for a period of time. Students may be detained up to thirty (30) minutes at the elementary level or sixty (60) minutes at the secondary level after the regular hour of dismissal. Prior arrangements will be made when a bus student is detained.
4. School cleanup - Requiring a student to clean up certain areas of the school.
5. Rearrangement of school schedule - Assigning a student a new schedule of classes and/or teachers when the behavior of student is such that the student cannot conduct himself/herself in an acceptable manner.
6. Restriction of extracurricular activities - Informing a student that he/she cannot participate in certain activities because of his/her past or present behavior.

### B. Suspension of student by Superintendent or Principal or designee.

The Superintendent of any district or the Principal of any school may temporarily suspend any pupil for disciplinary reasons or for the conduct disruptive of good order or of the instructional effectiveness of the school. This means a denial of attendance at any single subject, class or activity, or any full schedule of subjects, classes, or activities. A suspension also may include a denial of admission to or entry upon real and personal property that is owned, leased, rented, or controlled by the school district. A temporary suspension shall not exceed five (5) school days in length; provided, that on a finding by the Board of Trustees that immediate return to school attendance by the temporarily suspended student would be detrimental to other pupils' health, welfare or safety, the Board of Trustees may extend the temporary suspension for an additional ten (10) school calendar days. Prior to suspending any student, the Superintendent or Principal shall grant an informal hearing on the reasons for the suspension and the opportunity to challenge those reasons. Any pupil who has been suspended may be re-admitted to school by the conditions as said Superintendent or Principal may prescribe. The Board of Trustees shall be notified of any temporary suspensions and the reasons. The handicapping condition of an identified special education student will be taken into consideration prior to initiating a suspension of the student.

1. Due process procedure for informal suspension hearing.
  - A. The principal or designee will make an investigation and evaluate whether the evidence supports the charge of misconduct.
  2. If the principal finds sufficient evidence to proceed:
    - A. The student must be advised of the grounds or charges against him. The notification may be written or oral.
    - B. The student will be informed of the nature of the evidence against him.
    - C. The student will be given an opportunity to be heard in his own defense orally and/or by written statement of his version of the circumstances of the incident and will be allowed to provide other testimony from other students in the form of written statements or oral testimony before the principal.
    - D. The student will not be suspended except on the basis of substantial evidence. Substantial evidence shall include but not be limited to:
      1. Direct observation by an administrator, teacher, or district staff member.

2. Self-admission.
3. Conviction or other determination of guilt within the legal justice system.
4. Direct observation by police or other legal authority.
5. Other substantial evidence.

E. Punishment for the offenses must be imposed on the basis of handbook rules.

F. The appeal process is an informal review by the Superintendent. Parents may request a review by the Board of Trustees regarding the decision by the Superintendent.

G. The Board of Trustees shall be notified of any temporary suspensions, the reasons therefore, and the response, if any thereto as required by District #244 student discipline policy (501).

C. Expulsion

This means a denial of attendance at any single subject, class or activity or any full schedule or denial of admission to or entry upon real or personal property that is owned, leased, rented, or controlled by the school district.

The Board may deny attendance at any of its schools by expulsion for just cause.

“No pupil shall be expelled without the Board of Trustees having first given written notice to the parent or guardian of the pupil, which notice shall state the grounds for the proposed expulsion and the time and place where such parent or guardian may appear to contest the action of the board to deny school attendance, and which notice shall also state the rights of the pupil to be represented by counsel, to produce witnesses and submit evidence on its own behalf, and to cross-examine any adult witnesses who may appear against him.” (Section 33-205, Idaho Code)

Due process procedures will be followed in all expulsions.

The handicapping condition of an identified special education student will be taken into consideration prior to initiating the expulsion of the student.

The School District will review the circumstances and conduct a hearing before enrolling a student who has been expelled from any other school district, whether it be in-state or out-of-state.

**SCHOOL BOARD POLICY  
SEXUAL HARASSMENT  
518**

I. General Statement of Policy

Sexual harassment is a form of sex discrimination which violates Section 703 of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. S2000e, et seq. It is the policy of School District No. 244 to maintain a learning and working environment that is free from sexual harassment. The School district prohibits any form of sexual harassment. It shall be a violation of this policy for any student or employee of Mountain View School Dist # 244 to harass a student or an employee through conduct or communication of a sexual nature as defined by this policy. The School District will act to investigate all complaints of sexual harassment and to discipline any student or employee who sexually harasses a student or employee of the School District.

II. Sexual Harassment Defined

A. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or
2. Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual’s employment or education; or
3. That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual’s employment or education, or creating an intimidating, hostile or offensive employment or education environment.

Any sexual harassment as defined when perpetrated on any student or employee by any student or employee will be treated as sexual harassment under this policy.



B. Sexual harassment may include but is not limited to:

1. Verbal harassment or abuse;
2. Subtle pressure for sexual activity;
3. Inappropriate patting or pinching;
4. Intentional brushing against a student's or an employee's body;
5. Demanding sexual favors accompanied by implied or overt threats concerning an individual's employment or educational status;
6. Demanding sexual favors accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or
7. Any unwelcome sexually motivated touching.

### III. Reporting Procedures

Any person who believes he or she has been the victim of sexual harassment by a student or any employee or the School District, or any third person with knowledge or belief of conduct, which may constitute sexual harassment, should report the alleged acts immediately to an appropriate School district official as designated by this policy.

A. In each school building: The building principal is the person responsible for receiving written reports of sexual harassment at the building level. Upon receipt of a report, the principal must notify the District Superintendent immediately without screening or investigating the report. If the report was given verbally, the principal shall reduce it to written form within 24 hours and forward it to the Superintendent. Failure to forward any sexual harassment report or complaint as provided herein will result in disciplinary action. If the complaint involves the building principal, the complaint shall be filed directly with the District Superintendent.

B. District-wide: The School Board hereby designates the Principal at each school and Superintendent the School District Human Rights Officers to receive reports or complaints of sexual harassment from any individual, employee or victim of sexual harassment and also from the building principals as outlined above. If the complaint involves the Superintendent, the complaint shall be filed directly with the School Board of Trustees Chairperson.

C. Submission of a complaint or report of sexual harassment will not affect an individual's future employment, grades or work assignments.

D. Use of formal reporting forms is mandatory. Forms are available at the District Office and the school's office.

The School District will respect the confidentiality of the complaint and the individual(s) against whom the complaint is filed as much as possible, consistent with the School District's legal obligations and the necessity to investigate allegations of harassment and take disciplinary action when the conduct has occurred.

### IV. Investigation and Recommendation

By authority of the School District, the Human Rights Officer, upon receipt of a report or complaint alleging sexual harassment, shall immediately authorize an investigation. This investigation may be conducted by School District officials or by a third party designated by the School District. The investigating party shall provide a written report to the status of the investigation within 10 working days to the Superintendent of Schools.

In determining whether alleged conduct constitutes sexual harassment, the school District should consider the surrounding circumstances, the nature of sexual advance, relationships between the parties involved and the context in which the alleged incidents occurred.

The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

In addition, the School District may take immediate steps, at its discretion, to protect the complainant, students and employees pending completion of an investigation of alleged sexual harassment.

The School District Human Rights Officer shall make a report to the Superintendent upon completion of the investigation.

V. School District Action

- A. Upon receipt of a recommendation that the complaint is valid, the School District will take such action as appropriated based on the results of the investigation.
- B. The result of the investigation of each complaint filed under these procedures will be reported in writing to the complainant by the School District. The report will document any disciplinary action taken as a result of the complaint.

VI. Reprisal

The School District will discipline any individual who retaliates against any person who reports alleged sexual harassment or who retaliates against any person who testifies, assists or participates in an investigation, proceeding or hearing relating to a sexual harassment complaint. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VII. Non-Harassment

The School District recognizes that not every advance or consent of sexual nature constitutes harassment. Whether a particular action or incident is a personal, social relationship without a discriminatory employment effect requires a determination based on all the facts and surrounding circumstances. False accusations of sexual harassment can have a serious detrimental effect on innocent parties.

VIII. Right To Alternative Complaint Procedures

These procedures do not deny the right of any individual to pursue other avenues of recourse, which may include filing charges with the Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

**SCHOOL BOARD POLICY  
PARENTAL COMPLAINT PROCEDURE**

**408**

In the event a professional employee receives a parental complaint, the employee should attempt to resolve the difficulty by meeting with the parent. In the event that either party feels that the matter cannot be resolved by a parent-employee conference, or the matter is not resolved at a parent-employee conference, then the conflict resolution conference steps listed below will be initiated.

In the event an administrator receives a parental complaint about a professional employee, the employee will be notified of the complaint. The employee should attempt to resolve the difficulty by meeting with the parent. In the event that either party feels that the matter cannot be resolved by a parent-employee conference, or the matter is not resolved at a parent-employee conference, then the conflict resolution conference steps listed below will be initiated.

In the event a board member receives a parental complaint about a professional employee, the employee should be notified of the complaint by the building principal after the board member has notified the building principal. The board member may also call the superintendent. The employee should attempt to resolve the difficulty by meeting with the parent. In the event that either party feels that the matter cannot be resolved by a parent-employee conference, or the matter is not resolved at a parent-employee conference, then the conflict resolution conference steps listed below will be initiated.

- A. Parent-employee-building principal
- B. Parent-employee-building principal-superintendent
- C. Parent-employee-building principal-superintendent-board

The meetings should be documented in writing. If the complaint is of the nature that there is a concern for the welfare of the students or the professional employee, these steps may be bypassed. It is the responsibility of all teachers, administrators, and board members contacted by a parent with a complaint to inform the parent of this complaint procedure.

**SCHOOL BOARD POLICY  
HEAD LICE**

**522**

Head lice are very small insects that live only on human hair. They are considered a “nuisance” disease, meaning they do not cause illness or death. Because they can easily transfer from person to person, on hats, combs, barrettes, etc., head lice are termed a “communicable disease”.

All children suspected of having a communicable disease must be immediately excluded from school. All children suspected of having head lice will be sent home immediately. The child may not return to school until treated with proper medicated shampoo. The family may take the child to their private physician or the North Central Health District, or the family may decide to purchase a pediculicide (special shampoo for head lice) at the local pharmacy or grocery store. The child, family members, and other close contacts should be treated with the proper medicated shampoo carefully following the manufacturers recommended guidelines. After treatment, the eggs (nits) should be removed either with a fine toothcomb or by manually pulling them from the hair shaft. The family will be provided with the information regarding the treatment of other family members, contacts and the home environment. The child will be re-admitted when the school personnel feel that the child has received adequate treatment, which includes a note from the child’s parent or physician stating that the child’s head was shampooed with a medicated shampoo. Children experiencing repeated problems with head lice may be excluded from school until the child is nit free.

**SCHOOL BOARD POLICY  
WEAPONS**

**515**

No student shall bring a gun or any deadly or dangerous weapon that may injure a person, such as a dirk knife, bowie knife, dagger, or metal knuckles, or a weapon as defined by Title 18 Section 921 United States code, into a school building or on school grounds or while riding school provided transportation.

No student shall have a gun or any deadly or dangerous weapon that may injure a person, as listed above, or a weapon as defined by Title 18 Section 921 United States Code, in his or her vehicle parked on school grounds.

The Board of Trustees shall expel any student violating this policy for a period of time of not less than one year. The Board of Trustees or the Superintendent, if delegated such responsibility by the Board of Trustees, may modify the expulsion requirement for a student on a case-by-case basis.

For the purposes of enforcing this policy, employees of the school district shall have the right to search all students (or minors), their vehicle, their belongings, and locker (which are reasonably believed to be in violation of this policy).

The School District will review the circumstances and conduct a hearing before enrolling a student who has been expelled from any other school district, whether it be in-state or out-of-state.

**SCHOOL BOARD POLICY  
SEARCH AND SEIZURE**

**517**

All students have the right to be secure in their persons and effects against unreasonable searches and seizure. Therefore, to assure that the rights of the student are balanced with the total needs of the school, community, the following rules will apply to the search of school property assigned to a specific student and the seizure of items in his/her possession.

1. The principal may conduct a search and inspection of school property, including lockers and their contents assigned to students, for reasonable cause. Reasonable cause is defined as when a reasonable person, in view of the facts of the matter, could assume articles will be uncovered that are potentially harmful to students or school property or disruptive to the educational process.
2. Unauthorized, stolen, or illegal items may be taken into custody by school authorities. A reasonable effort will be made to notify the parents or guardians of students affected by school searches and seizures.
3. Items considered potentially dangerous, disruptive, or that interfere with the educational process may be removed from school property or premises or from student’s possession.
4. For the purpose of enforcing this policy, Principal of the school or his/her designee shall have the right to search all students (or minors), their vehicles, their belongings, and lockers.

**SCHOOL BOARD POLICY  
REPEATING CLASSES  
519**

High school students in Mountain View School Dist # 244 are provided coursework that will allow them to meet State and Mountain View School District No. 244 graduation requirements.

If a student fails a course(s) the student will have one (1) opportunity to re-take or repeat that course. If a course is failed a second time, Mountain View School Dist # 244 will not provide the instruction a third time. The responsibility for taking the course a third time will rest with the parent/guardian. This policy applies to all required and elective courses taught in Mountain View School Dist# 244 secondary schools. The parent/guardian will be solely responsible to make arrangements for his/her child to take the course (s) with an accredited educational institution and will pay all costs associated with this option.

Only courses successfully completed through a regional accrediting association and matching the Mountain View School District # 244 course description will be accepted. It is advisable to clear courses, prior to taking them, through Mountain View School Dist # 244 to avoid difficulties, which may occur from taking a non-acceptable course.

A maximum of eight (8) correspondences courses will be accepted for any student in Mountain View School Dist # 244, providing they have met proper accrediting standards in each case. The approved and completed course(s) will not be added to any Mountain View School Dist # 244 High School transcript until an official transcript has been received from the accredited institution granting the credit(s). Diplomas will only be issued when Mountain View School Dist # 244 High School transcripts are completed and graduation requirements are met.

Approval to add courses to a student's transcript rests with the administration of Mountain View School Dist # 244, and that decision will be final.

***STUDENT RECORDS***

Mountain View School District #244 Superintendent would like to inform the district patrons that the Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (eligible students) certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.
- The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FEPA.

The complete notice regarding FERPA is available from Superintendent of Schools, Mountain View School Dist # 244, 714 Jefferson, Grangeville, Idaho 83530.

Written complaint relative to any failure of the school to comply with these or other requirements of FERPA may be filed with **Family Policy compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5901.**

***STUDENT PRIVACY***

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires Mountain View School Dist # 244 to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or

8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The complete notice regarding PPRA is available from Superintendent of Schools, Mountain View School Dist # 244, 714 Jefferson, Grangeville, Idaho 83530.

Parents who believe their rights have been violated may file a complaint with: **Family Policy compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5901.**

***TITLE VI, IX, ADA and 504 OFFICER***

Mountain View School Dist # 244 does not discriminate on the basis of race, color, national origin, gender, religion, disability, and/or age in its programs and activities. Compliance officer is, Superintendent of Schools. Any person wishing to report a compliance issue or register a complaint may contact the district office at (208) 983-0990 or written communication mailed to Mountain View School Dist 244, 714 Jefferson, Grangeville, Idaho 83530.

***SCHOOL NUTRITION PROGRAMS***

The National School Lunch Program and School Breakfast Program are federally funded programs that offer children healthy and nutritious meals at school. Some children pay the advertised price, but low and moderate-income children qualify for free or reduced price meals. Children who qualify for free or reduced price meals are not singled out or publicly identified. Your child may be eligible for free or reduced price meals. You may apply at any time during the school year – simply contact your child’s principal or school office for an application.

***DIRECTORY INFORMATION***

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Mountain View School Dist # 244, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Mountain View School Dist # 244 may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow Mountain View School Dist # 244 to include this type of information from your child’s education records in certain school publications. Examples include

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed to military recruiters without their prior written consent.

If you do not want Mountain View School Dist #244 to disclose directory information from your child’s education records without your prior written consent, you must notify the building principal in writing. Mountain View School Dist # 244 has designated the following information as directory information:

<b>Student’s name</b>	<b>Participation in officially recognized activities and sports</b>
<b>Address</b>	<b>Weight and height of members of athletic teams</b>
<b>Telephone listing</b>	<b>Degrees, honors, and awards received</b>
<b>Photograph</b>	<b>The most recent educational agency or institution attended</b>
<b>Grade level</b>	

***NETWORK ACCEPTABLE USE POLICY***

Learning is enhanced through technology's endless possibilities. Students and teachers have opportunities to gather information, communicate with people all over the world, and create their own products. The District provides students and staff with technology services. These services include the use of computers, servers, other technology equipment, and the Internet.

Some sites on the Internet may contain offensive material. Even though it is impossible to have control over all of the information on the Internet, the District has in place several ways to prevent access to inappropriate materials and to provide for a positive, productive educational experience. Communications on the Internet are public in nature and files stored on the Internet should not be assumed to be private.

**The District:**

- Filters out most of the inappropriate material.
- Supervises and monitors students.
- Provides students with the understanding and skills needed to use technology in an appropriate manner.

*Parents / guardians may sign a form, which requests that the students not participate in the use of the Internet.*

**Acceptable Use of Technology**

- The use of the District's technology is a privilege and not a right.
- Technology is designed to be used as a tool to assist with the instructional objectives of the District. Students and staff shall use technology efficiently to minimize interference with others.

**Prohibited use of the Technology include, but are not limited to:**

- Sending, receiving, displaying, or accessing defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal materials.
- Encouraging the use of or promoting the sale of controlled substances or drugs.
- Any attempt to harm or destroy data of another user, the network, any technology equipment, or any of the agencies or other computer network services that are connected to the Internet. This includes, but is not limited to, the uploading or creation of computer viruses.
- Any attempt to sell or offer for sale any goods or services that could be construed as a commercial enterprise, unless approved by the Board or their designee.
- Redistributing a copyrighted program or copyrighted material without the express written permission of the owner or authorized person or as provided by the fair use exception. This includes uploading and downloading of materials.
- Invading the privacy of individuals, revealing personal information of others or themselves, such as home address, or phone number.
- Logging in to the system using another user's account or password.
- Leaving an account open or unattended.
- Violating any local, state, or federal regulation or statute.
- Altering computer equipment as set up by the system administrator.

**District Rights And Responsibilities**

- The District reserves the right to monitor all activity on the Internet.
- The District reserves the right to block any material on the Internet.
- The District reserves the right to deny access to technology to any individual.
- Security on the network is a high priority. The Superintendent or designee shall establish procedures that will maximize system security.
- No warranties are made or given with respect to any service, any information, or any software contained within the Internet.
- Opinions, advice, services and all other information expressed by students, staff, information providers, service providers, or other third party personnel on the Internet provided by the District are those of the individual and do not represent the position of the District.
- Accounts which are inactive for more than 30 days may be removed by the District along with the user's files without prior notice.
- District staff is responsible for supervising student use of technology.

### **Discipline**

Student discipline for violation of any part of these rules and procedures shall be based on the student's age and the severity of the infraction. Student discipline may involve actions up to and including suspension and/or expulsion. Discipline of staff may involve actions up to and including termination. Perpetrators or their parents/guardians may be billed for damages to equipment. Illegal activities will be referred to the appropriate law enforcement agency.

## GRADUATION POLICY

512 [2410]

### **The conditions of this policy are effective the beginning of the 2008/2009 School Year**

#### High School Graduation Requirements

1. The Board shall award a regular high school diploma to every student enrolled in the District who meets the requirements of graduation established by the District. The official transcript will indicate the specific courses taken and level of achievement.
2. The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education (IDAPA 08.02.03.107). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall approve graduation requirements as recommended by the Superintendent.
3. To graduate from High School, a student must have satisfactorily completed four (4) years of course study in grades nine through twelve (9-12). Highly unusual exceptions may be considered by the principal, such as a student exchange program in a recognized school.
4. A student who possesses a disabling condition shall satisfy those competency requirements which are incorporated into the individualized education program ("IEP") as defined under IDEA. Satisfactory completion of the objectives incorporated into the IEP shall serve as the basis for determining completion of a course.

5. Participation in graduation ceremonies is a privilege extended to students. Students may be denied the right to participate. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be awarded after the official ceremony has been held.
6. Each student should be able to obtain a maximum of 56 credits offered during a seven period school day. This does not limit students from acquiring additional courses through correspondence or additional offerings
7. Graduating seniors shall meet the State of Idaho requirements and shall additionally obtain 6 more credits (total of 48 credits), and obtain a proficiency or higher score on the Idaho Standards Achievement Test (ISAT) to receive a School District #244 diploma. Students failing to pass the ISAT may seek an Alternate Route to ISAT Completion as defined by the District.
8. The building principal will determine at the end of the 8th semester, prior to the scheduled graduation ceremony, those students who have completed all graduation requirements and are eligible to receive a diploma. These students are the only ones who will be recognized as a graduate and participate in the graduation ceremony.
9. A senior student who does not meet the eligibility requirements to participate in graduation ceremonies at the end of his/her senior year is eligible to participate in a graduation ceremony for up to a year pending completion of the missing requirements.
10. To be considered for Valedictorian or Salutatorian the student must qualify for a diploma, and have earned 25% of the required 48 high school credits, from School District #244 by the end of the 7<sup>th</sup> semester. Valedictorian and salutatorian awards will be computed at the end of the seventh semester. The final G.P.A. will be carried out two places past the decimal.



11. Requirements for graduation

<u>Subjects</u>	<u>District #244 Semester Credits</u>	
	2009-2012	2013
Requirements are effective for following classes		
<b>English</b> (writing skills emphasis)	8.0	8.0
<b>Mathematics</b> (two credits of which may be computer/mathematic, two (2) semesters of the required six (6) credits of mathematics must be taken the last year of high school beginning with the class of 2013)	4.0	6.0
<b>Speech</b> (a debate class may be substituted for the requirements in speech)	1.0	1.0
<b>Science</b> (two science credits shall be lab courses, four (4) credits shall be lab courses beginning with class of 2013)	4.0	6.0
<b>Early American History (grade 10)</b>	2.0	2.0
<b>U.S. History</b> to include Civil War to Present ( <b>grade 11</b> )	2.0	2.0
<b>American Government</b> , including state and national ( <b>grade 12</b> )	2.0	2.0
<b>Economics</b>	1.0	1.0
<b>Health</b> (required in grades 9-12)	1.0	1.0
<b>Physical Education</b> (not athletics) A course in development of physical fitness and 1 lifetime activities in grades 9-12.	2.0	2.0
<b>Humanities</b>	2.0	2.0
<b>Computer Science/Application</b> (beyond Keyboarding I)	2.0	2.0
<b>Electives</b> (Pass/Fail courses are not calculated into GPA; i.e. office or teacher aide course is ½ credit/semester/period of enrollment, work experience is 1 credit/semester/period of enrollment.)	17.0	13.0
<b>Total for graduation</b>	<b>48.0</b>	<b>48.0</b>

Additional graduation requirements:

**College Entrance Examination.** (Effective for all students that enter the ninth grade in the fall of 2009 or later.) A student must take one (1) of the following college entrance examinations before the end of the student's eleventh grade year: COMPASS, ACT OR SAT. Scores must be included in the Learning Plan.

**Senior Project.** (Effective for all students that enter the ninth grade in the fall of 2009 or later.) A student shall complete a senior project that shall include a research paper and oral presentation by the end of grade twelve.

Publication of Graduation Requirements

13. Prior to registering in high school, each student will be provided with a copy of the current graduation requirements. Graduation requirements shall also be included in the student handbook.

Credits

14. Students shall be expected to earn a total of 48 semester credits (1 semester equaling 1 credit) in order to complete graduation requirements. The core of instruction required by the State Board of Education is twenty-five (25) semester credits as provided in the Board of Education Rules Governing Thoroughness (IDAPA 08.02.03.107). Special education students who have successfully completed their IEP leading to completion of high school requirements will be awarded a diploma.

Waiver of Requirement

15. Graduation requirements generally will not be waived except in rare and unique circumstances. The Principal may recommend and the Superintendent may approve minor deviation from the graduation requirements. If the application is denied by the Superintendent, the student may appeal the decision to the Board. The decision of the Board shall be final.

### Alternative Programs

16. Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, university courses, and correspondence courses.

Credit for work experience may be offered when the work program is a part of and supervised by the school.

All classes attempted at High School and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and utilized in the calculation of Grade Point Average and class rank. Credit shall be awarded only once regardless of repetition of the course.

### Special Education [502]

17. Students enrolled in Special Education programs and who are eligible for graduation will receive the same diploma that is given to non-special education students.

The requirement for special education graduation can vary, depending upon the degree of handicap involved. In most cases, those students that receive special education help for a specific learning disability in one or more areas will receive credit for the subjects taken as required by state and district policy.

For those students whose handicapping conditions are such that they could not be mainstreamed or be expected to function in a class situation, goals and requirements will be set on the IEP designed for their individual needs.

Beginning with the development of the IEP during the student's 8<sup>th</sup> grade year, the IEP team must address the student's course of study, as well as consider the district graduation requirements for each student. Every student eligible for special education services must have an Individualized Graduation Plan. The plan must include at least one evaluation measure in the core academic area(s). If the student is not demonstrating proficiency on the ISAT and it appears that he/she may not be able to demonstrate proficiency on the High School ISAT, another agreed upon evaluation mechanism must be identified. The plan may also use other indicators to support the identified method of evaluation when determining the graduation requirements for individual students receiving special education services.

When a student meets the regular or comparable graduation requirements for receipt of a regular high school diploma, the student's entitlement to a free appropriate public education (FAPE) ends. If a student is granted a high school diploma for completing requirements that are not comparable to regular graduation requirements, the student is entitled to receive FAPE through the semester in which he/she turns 21 years of age or completes requirements that are comparable to regular graduation requirements, whichever comes first.

### Repeating Classes [519]

18. High School students in Mountain View School District #244 are provided coursework that will allow them to meet Mountain View School District #244 graduation requirements.

If a student fails a course(s) the student will have an opportunity to repeat that course upon approval of the counselor or building principal. If a course is failed a second (2) time, the responsibility for taking the course a third (3) time will rest with the parent/guardian subject to approval by the counselor of building principal. The parent/guardian will be solely responsible to make arrangements for his/her child to take the course(s) when outside accredited educational institutions are utilized. This policy applies to all required and elective courses taught in Mountain View School District #244 secondary schools.

### Correspondence Courses [534]

19. A student may receive fourteen (14) semester credits toward high school graduation through correspondence courses. The correspondence courses must be offered by an institution accredited by the Idaho State Board of Education, or other regional accrediting association recognized by the Idaho State Board of Education.

Only courses successfully completed through an accredited institution as set forth above will be accepted. It is advisable to clear courses, prior to taking them, through Mountain View School District #244 to avoid difficulties which may occur from taking non-acceptable courses.

A maximum of fourteen (14) correspondences credits will be accepted for any student in Mountain View School District #244, providing they have met proper accrediting standards in each case. The approved and completed credit (s) will not be added to any Mountain View School District #244 High School transcript until an official transcript has been received from the accredited institution granting the credit(s). Diplomas will only be issued when Mountain View School District #244 High School transcripts are complete and graduation requirements are met.

Distance learning programs approved by the School Board will not be required to follow this policy.  
Legal Reference: IDAPA 08.02.03.100.06

#### General Assumptions:

#### 20. School District No. 244 Secondary School's Credit by Examination:

The purpose of taking courses is to develop skills, knowledge and competence based on course content and activities.

Students vary in their previous knowledge, skills, and competence in subjects and must be allowed to advance as much as possible at their own rate.

Students shall be given an opportunity to demonstrate mastery in prerequisite or required courses by means of Credit by Examination. If they can demonstrate knowledge, skills, and competence by means of this Examination, they shall be awarded credit for the course. "Testing out" by means of Credit by Examination is not allowed in such performance courses as PE, drama, speech, chorus, art, or lab sciences. Testing out is not allowed in such performance courses as PE, drama, speech, chorus, art, or lab sciences.

Credit by Examination Testing will be provided in early August, early January and late April of each year, as requested by students/parents. Credit by Examination applications must be received by the principal three (3) weeks prior to the beginning of the semester in which the student wants credit applied.

Testing for any course is allowed once. Credit will be granted for a grade of A, B, or C.

Testing of a course already taken is not permitted except in the case of Algebra I, Algebra II, Geometry, Spanish I and Spanish II (If taken in the 7th or 8th grade). These courses, however, will be posted on the grade 9 transcript upon written request of the parent. In lieu of an "examination," the assessments utilized throughout the course will be used to determine the grade that is posted with the credits. These credits will apply to graduation requirements and will be included in the GPA for the student. These courses will not be listed as 'credit by examination'.

#### Procedures

The student will complete the Credit by Examination application available from the school counselor and will submit the application and a \$100.00 per course processing fee to the counselor. The fee is non-refundable. State guidelines, course textbooks, and course syllabi will be located in the school library.

The counselor will send a copy of the syllabus, the original application and the processing fee to the high school principal. If a test has already been developed, the high school principal will review its contents with the department to ensure that the test still reflects course requirements. If a test has not been developed, the high school principal will work with teacher(s) to develop the test outline and test procedure that will provide students with an opportunity to demonstrate competence, and identify criteria for either the pass/fail option or requirements for receiving a grade.

The high school principal will coordinate the administration and grading of the test. Exams will be given outside of the regular school day.

The Counselor and Registrar will be notified in writing of the results of the test. The Counselor will notify the student and parent of the results of the test. The student may opt, with parent's written permission, to take the course in lieu of a C grade earned on the test. If a D or F is earned on the test, the course must be taken to earn credit.

The letter grade of A, B, or C assigned by the test results will be posted on the student's transcript with a footnote that such grade and credit was earned by examination.

The last grade posted for a course is the grade of record.

#### Honor Roll

21. A student must have a minimum grade-point average of 3.0 to be placed on the regular honor roll. Specific information regarding honors at graduation is included in the student handbook.

#### Class Rank (Grade Point Average)

22. Class Rank is compiled from semester grades. Courses not eligible for GPA are designated with an asterisk on the report card (i.e. Pass/Fail courses).

#### Early Graduation<sup>[525]</sup>

23. Any high school student who completes the number of credits and exiting standards required by Idaho law and Board policy prior to completing eight (8) semesters of high school work may petition the Superintendent requesting to be allowed to graduate early. Any student seeking to graduate early must follow the following procedure:
  - a. All applications must be submitted to the Superintendent at least two (2) semesters prior to the proposed graduation date. Applications must be in writing and countersigned by parents or legal guardians if the student is a minor.
  - b. All applications must include an official transcript indicating a minimum 2.5 GPA, and demonstration of proficiency level or better on performance measures of each ISAT sub-skill. All applications must be accompanied by a recommendation from the high school principal.

Reasons considered for early graduation may include a planned post secondary educational program, medical, religious, or family emergency consideration. Working to earn money for further education is not considered a substantial hardship and will not make a student eligible for early graduation.

The building principal and the counselor will review the application and all pertinent information concerning the application. The principal and the counselor will determine whether to recommend the approval or denial of the application. If the application is denied by the building principal, the student may appeal the decision to the Superintendent.

If the application is denied by the Superintendent, the student may appeal the decision to the Board. The decision of the Board shall be final.

Legal Reference: IDAPA 08.02.03.105 Graduation from High School

IDAPA 08.02.03.107 High School Graduation Standards

(Effective July 1, 2000)

IDAPA 08.02.01.250.02 Required Attendance

Legal Reference: IDAPA 08.02.01.350 Early Graduation

IDAPA 08.02.03.105 Graduation from High School

IDAPA 08.02.03.107 High School Graduation Standards

Revised 8/20/07

# **Idaho Standards Achievement Test**

**ISAT Proficiency + Local Graduation Requirements = Graduate**

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## **E ROUTE TO GRADUATION**

**I.**

**Demonstrate Proficiency on PLATO Assessments  
AND/OR**

<p><b>Grade Point Average: 100 points maximum</b></p> <p>3.5 - 4.0 = 100  3.0 - 3.5 = 90  2.5 - 3.0 = 80  2.0 - 2.5 = 70  1.5 - 2.0 = 60</p>	<p><b>Assessments: 200 points maximum</b></p> <p>ISAT Reading/IPLN/Literacy Exam.....  Basic 50 pts. Proficient 100 pts.  ISAT Math/IPLN.....  Basic 50 pts. Proficient 100 pts.  ISAT Language Arts/IPLN.....  Basic 50 pts. Proficient 100 pts.</p>
<p><b>District Graduation Requirements- 100 points maximum</b></p> <p>Meet District Graduation Requirements.....100</p>	<p><b>Portfolio or Performance Measures: 200 points maximum</b></p> <p>Senior Project (A=100 pts, B=90pts, C+80 pts, D+70pts)</p> <p>Work/Community Based Learning (maximum of 100pts) e.g.:</p> <ul style="list-style-type: none"> <li>-Community Service.....50 pts</li> <li>-Work Experience.....50 pts</li> </ul>
<p style="text-align: center;"><b>400 Points Necessary to Graduate</b></p> <p style="text-align: center;">100 points must be earned by showing proficiency on ISAT reading or district endorsed alternative literacy assessment.</p>	

## **Alternate Graduation Mechanism Worksheet**

### **Mountain View School District #244**

**1. Provide a detailed description of the alternate graduation plan. Identify the date the plan was submitted to the local board or the timeline for submission to the local board.**

Mountain View School District #244 believes not only that students learn in a variety of ways, but that they demonstrate their knowledge and skills in a variety of ways. The district's *Alternative Route to Graduation* approved by Joint School District No. 241 Board of Trustees during their regular meeting on November 21, 2005 and adopted by Mountain View School District No. 244 on August 20, 2007, is an attempt to provide students with alternative ways to demonstrate that they possess the knowledge and skills to receive a Mountain View School District #244 diploma. District 244 convened a committee in the fall of 2005 to design the alternative route. In addition to its own work, the committee has consulted with representatives of Region I & II school districts in developing the alternative route to graduation.

The district's Alternate Path to Graduation is best understood by reviewing appendix 1 of this report. The summary sheet shows that the district will accept three routes for a student to demonstrate his/her skills and knowledge.

- A. Meeting Local Graduation Requirements and demonstrating proficiency on the three sections of the Idaho Student Achievement Test Grade 10 (ISAT 10).
  
- B. Meeting Local Graduation Requirements and demonstrate comparable proficiency through the use of Idaho PLATO Learning Network (IPLN).

Specific Steps

- 1. Identify students who have not yet demonstrated proficiency according to SBE graduation standards on ISAT 10. \*
  - 2. Enter each identified student's specific ISAT strand scores into the ISAT PLATO Diagnosis/Prescriptive Spread Sheet.
  - 3. Enroll students in an individual remediation/intervention program based on the results of # 2.
  - 4. Identified students will demonstrate comparable knowledge and skills in the appropriate IPLN learning modules. IPLN proficiency is defined as mastery of 70% of the modules within an individual strand of each content area.
- C. Meet Local Graduation Requirements and score 400 points on a matrix with four quadrants that evaluate a student's readiness for graduation.

Specific Steps

- 1. Identify students who have not yet demonstrated proficiency according to SBE graduation standards on ISAT 10 or IPLN learning modules.\*
- 2. Develop an education plan for each student identified that delineates how that student will demonstrate the appropriate skills and knowledge through the use of the four quadrant matrix.
- 3. Identified students must accumulate a minimum of 400 points from the various available options on the matrix to qualify to receive a diploma. The rubric for this alternative assessment is displayed in a matrix (appendix I) with four quadrants that are used to evaluate a student's readiness for graduation.
  - Grade point average: A cumulative measure of student achievement, 9-12.
  - Assessments: Measurement using standardized assessments including the Idaho State assessments.

- Professional/Institutional Evaluation of Students Skills: District 244’s high school graduation requirements which exceed the state graduation requirements.
- Portfolio or Performance Measures: Community and business expectations of academic skills that further prepare students for the workforce.

Students who, by the fall of their senior year, have not yet demonstrated proficiency on the ISAT 10 may petition the Board of Trustees for permission to use IPLN proficiency results or the Alternative Graduation Matrix to meet the graduation requirements.

\* All students will continue to take the appropriate ISAT assessments until such time as the Board of Trustees approves their petition to use an alternative assessment.

For detail on these options see appendix I.

**2. Provide a description of the measure or measures components.**

The components for the Alternative Routes to Graduation were developed to ensure that they meet the following criteria:

- meets the thoroughness standard.
- aligned to Idaho Content Standards in Reading, Language, and Math.
- based upon academic proficiency.
- provide for consistent management and reporting.
- can be replicated by educators from multiple schools and districts.

Based upon the above criteria, the IPLN provided to all Idaho School Districts by the State Board of Education was selected as the content and assessment mechanism by which students may demonstrate skills measured on the ISAT.

The four quadrant matrix is also designed to measure graduation readiness equal to or better than the skills and knowledge measured by the ISAT 10. The Alternative Route to Graduation rubric requires that students must earn a minimum of 400 points to graduate.

Grade Point Average Quadrant:

Curriculum and assessment in District 244 is the collaborative work of teachers and administrators aligned to the Idaho State Standards. The most recent curriculum auditing, writing, and evaluation of student assessment began in 2003. The curricula has been aligned both vertically and horizontally to the state standards. Thus a student’s GPA is a direct reflection of his/her competency related to the state standards. In this quadrant, students are awarded a maximum of 100 points for grade point average as follows:

- 3.5 - 4.0 = 100
- 3.0 - 3.5 = 90
- 2.5 - 3.0 = 80
- 2.0 - 2.5 = 70
- 1.5 - 2.0 = 60

Assessment Quadrant:

A student may earn a maximum of 200 points in quadrant two, “Assessments.” Points are earned as follows:

ISAT or IPLN Reading and/or Literacy Assessment	basic 50	proficient 100
ISAT or IPLN Math	basic 50	proficient 100
ISAT or IPLN Language Arts	basic 50	proficient 100



District 244 requires that 100 of the 400 matrix points must be earned by passing ISAT reading, IPLN Reading Strand or Gray Silent Reading Tests (GSRT). Benchmark scores on these tests were determined by using the tenth grade standard established by the reading ISAT.

Professional/Institutional Evaluation of Student Skills Quadrant: This is also an assessment of academic performance. Students must successfully complete graduation requirements (or meet all goals of the Individual Education Plan if the student qualifies for special education services). The district also requires completion of the following courses as well:

Effective For Classes of 2006, 07, 08

- 8 Language Arts credits
- 1 Speech Credit
- 7 Social Studies Credits

Effective For Class of 2009

- 8 Language Arts credits
- 1 Speech Credit
- 9 Social Studies Credits

- 0 Physical Education Credit
- 2 Humanities Credits
- 2 Technology Application Credit
- 1 Health Credit
- 4 Math Credits
- 4 Science Credits
- additional elective credits

- 1 Physical Education Credit
- 2 Humanities Credits
- 2 Technology Application Credit
- 1 Health Credit
- 4 Math Credits
- 4 Science Credits
- additional elective credits

As stated previously, District 244’s curriculum is aligned nine through twelve to the state standards. District 244 requires forty two (42) credits to graduate. In addition, starting with the class of 2009, District 244 has graduation requirements of forty-eight (48) credits which is six (6) credits beyond state requirements.

Portfolio and/or Performance Measures Quadrant:

While most points in quadrant four, still have solid academic foundations, it is the most “alternative” measure. Students may earn a maximum of 200 points in this quadrant. Student point will be awarded as follows:

- Senior Project (A=100 pts, B=90pts, C=80 pts, D=70 pts)
- Work/Community Based Learning (maximum of 100pts) e.g.:
  - Community Service.....50 pts
  - Work Experience.....50 pts

The description of and rubric for Mountain View School District #244 High Schools’ Senior Project is in Appendix II. The completion of a vocational sequence is the completion of one pathway of the state’s Professional Technical Program that has been aligned to the state standards.

**3. Provide evidence that the measure(s) is aligned to a minimum of 10<sup>th</sup> grade content standards.**

The Idaho PLATO Learning Network is aligned to the Idaho State Academic Standards and has identified the 10<sup>th</sup> grade level of proficiency. The development of the ISAT PLATO Diagnosis/Prescriptive Spread Sheet was authorized by the State Board of Education and was prepared by the PLATO research department to match up with the appropriate state standards. A learning path within PLATO has been identified according to the graduation ISAT proficiency scores for the classes of 2006, 2007, and 2008. The learning paths were developed in consultation with PLATO Learning Services and were triangulated with the ISAT Grade 10-Standards and Reporting Structure and the Idaho State Standards.

The four quadrant matrix is based on the actual work that a senior in high school would need to accomplish in order to graduate. Quadrant two is based on standardized assessments that are aligned to the content standards. The benchmarks of additional reading measures have been correlated statistically to the tenth grade ISAT reading standard.

**4. Provide evidence that the measure(s) is aligned to the communications/language arts (reading) and math content standards.**

The IPLN version of the PLATO curriculum is aligned to the Idaho Standards, specific learning paths for each strand.

The four quadrant matrix is based on Mountain View School District #244 curriculum that is aligned to the state standards.

**5. Provide evidence that the measure(s) is valid and reliable.**

PLATO Learning began over 40 years ago as a National Science Foundation funded Research and Development project at the University of Illinois. Its research legacy includes nearly 900 citations in ERIC, independent studies, and an ongoing program of third-party research funded by the company. Eighteen of these studies reported exam scores from students tested before and after PLATO Learning Technologies instruction. The median of all the effect sizes in these studies is 0.82- a large effect size, especially when derived from varied settings.

District 244's curriculum is aligned to the state curriculum standards which are aligned with the ISAT exam. The alternative reading assessments are research based programs validated by their companies.

**6. How will the measure(s) be consistently updated to ensure validity, reliability and alignment?**

Both the district and PLATO will realign their curriculums to the revised state standards and test as a result of the HUMRO report that indicated that the ISAT may not be measuring the state content standards. The state continues will to revise the system to increase the validity and reliability of the ISAT. The district instructional staff will continue to review and revise the core curriculum taught with the standards as they are adjusted.

In particular, the district will utilize a team to assess the student achievement consisting of the superintendent or designee, building principal where the student is currently enrolled, a member of the board of trustees, and a current teacher of the student. The student will be expected to provide in advance, a written document indicating their five year educational plan, current resume, current transcript, copy of recent ISAT scores, attendance record and any additional information the student believes will be helpful to the committee in assessing his/her progress. The team will meet with the student after reviewing the materials submitted and interview the student to assist in the assessment process.

**7. Outline when this option will be available to students.**

Students who, by the fall of their senior year, have not yet passed the ISAT-10 may petition the Board of Trustees for permission to use an Alternative Route to Graduation as defined in Mountain View School District #244 Policy.

It is the highest priority for all Mountain View School District #244's students to demonstrate the appropriate knowledge and skills necessary to graduate via the ISAT. The district has and will continue to provide numerous student assistance programs at all levels to help students achieve that goal. For example, remediation classes were added at District 244's schools to provide direct support to students who have not met the appropriate ISAT benchmarks. One of the main interventions has and will continue to be IPLN as well as the Idaho Digital Learning Network Blackboard.

**APPENDIX II**

Senior Project

The senior project is a compilation of research, planning, project completion and reporting of the skills and abilities developed while a student in high school. The project will have points awarded based upon successful completion of each component. Each step is mandatory and must be completed before points will be awarded.

- Step 1 Meet with an advisor to discuss and decide on an appropriate project. 10 points
- Step 2 Read the research materials or planning documents for the project. All materials will be placed in a portfolio as part of the project. 15 points
- Step 3 Provide a resume' and five year plan for post high school plans and goals. 20 points
- Step 4 Provide a written summary explaining the use of math, reading, and language arts skills used to complete the project. The summary must be thorough and complete. 25 points
- Step 5 Make a computerized presentation to a panel of educators explaining the project from beginning to completion. 30 points

Adopted 10-05

Revised 12-06

Revised/Adopted: 8/20/07

6/16/08